

**Political Science 3893: Terrorism and Emergency Management
Spring 2015**

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Class Time and Location:
MWF 1:30-2:20
MSCS 101

Office Hours:
MWF: 9:30-12:30;
TTH: 1:00-3:00

Teaching Assistant:
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Office Hours:
W 2:30-5:30

Course Description:

Despite the present-day attention devoted to it, terrorism is a form of violence that has existed throughout human history. This course is designed to introduce students to the origins and significance of the phenomenon of terrorism. We will discuss the theories and motivations that underlie international and domestic terrorism. More specifically, we will seek to understand why a person chooses to commit terrorist acts, why organizations arise and decline, and the efficacy of counterterrorism efforts.

The field of terrorism research has existed for decades before the events of 9/11. We will sample a small portion of that work as well as delve into the sophisticated work that has come about in the past decade. Our readings will provide a range of explanations and a range of methodologies - quantitative analyses, formal modeling, and case study approaches. We will also talk about how we study this emerging field in a quantitative manner – most weeks we will end class with a discussion of one of the existing data sources on terrorism. This focus on both theory and data should provide a solid background that allows you to develop your own research agenda and interests

Required Readings:

Hudson, Rex. 2005. *The Sociology and Psychology of Terrorism: Who Becomes a Terrorist and Why?* Honolulu: University Press of the Pacific.

Martin, Gus. 2014. *Essentials of Terrorism: Concepts and Controversies*. Los Angeles: Sage

I have also assigned various other readings. These are available on D2L (oc.okstate.edu). I reserve the right to change reading (articles, not books) at my discretion. If that does occur, I will provide ample warning.

Course Requirements and Grading:

<u>Assignment</u>	<u>Weight</u>	<u>Due Date</u>
Data Assignment	10%	Friday, February 6 th

Unannounced Quizzes (10)	15% (1.5% each)	Various
Midterm	20%	Friday, February 27 th
Paper Project	25%	Various
Attendance/Participation	10%	N/A
Final Exam	20%	Friday, May 8 th

Data Assignment – You will be given a series of questions regarding terrorist groups and events. To find the questions, you will use the Global Terrorism Database (GTD) located at the University of Maryland’s START (National Consortium for the Study of Terrorism and Responses to Terrorism) Center. Their website is www.start.umd.edu/gtd. We will discuss this database, and others, in class. A worksheet, with instructions, will be made available on D2L.

Unannounced Quizzes - I will randomly assign 10 (or more) quizzes throughout the semester. These will be given in class and will concern the reading that is due for that day. I will assign them based on participation and feedback. The format will be multiple choice. These are meant to ensure that you do the reading. During the quiz, you may use 1 page of notes (both sides of the page can be used) to assist you. This is to encourage you to take notes while you read and to build up a supply of notes to assist you in preparation for the exams. An additional bonus is that these questions have a habit of showing up on the two exams. I will keep the best 10 quizzes.

Midterm - The test will be taken in class and consist of 25-35 questions (of various types) and a short essay.

Paper Project- Students will complete a 15-20 page research paper that applies the concepts and theories address in the course. You will be responsible for developing a research question, a theory, and two testable hypotheses. The question can be anywhere from overarching, broad-level, terrorism trends (i.e., Do countries with larger militaries suffer less terrorism?) to group-level concerns (i.e., Are larger terrorist organizations more violent?). The important part is that the question interests you. We will do this project in stages:

- Research Question:
 - o A short discussion (one page) about the issue & why it is important. This paper should start with a short, clear, research question and then be followed by why the issue is important. **Due Friday, January 30th**
 - o We will also meet about your research question during a designated time to resolve any questions you may have. **Due Friday, February 13th by 3:00pm**
 - o This needs to be completed before you are able to move to the next stage.
- Literature Review & Theory (5%)
 - o This will be where you make your argument. Why does the world work in the way that you say it does? You will need to cite scholarly sources here. This section should be 5+ pages. **Due Friday, March 13th**
- Hypotheses & Proposed Data (5%)
 - o Based on your theory, what are some testable claims you can make? How would you test them? What data would you use? This section should be 5+ pages. **Due Friday, April 3rd**
- Peer-Review (5%)
 - o You will turn in a draft to me, I will anonymize your paper and then randomly assign it to a fellow student. They will provide anonymous, quality comments. The grade will

determined by the completeness of the draft and the quality of your comments. **Draft Due Friday, April 10th; Reviews Due Friday, April 17th**

- Final Submission (10%)
 - o This will consist of the previous sections (literature review, hypothesis, proposed data) plus an introduction, conclusion, and bibliography. In addition, I would like the outline plus the peer review document. The paper (minus the outline & peer review) should total 15-20 pages. **Due Friday, May 1st**

More information about this will be provided later in the course.

Attendance/Participation – I expect you to participate actively in class and contribute to class discussion. Since this is a class about terrorism, we need to be aware of current events. Part of class discussion will be a constantly evolving forum on D2L about current events. Your participation in this forum will be looked upon favorably (and may be considered extra credit) in this portion of your grade. Participation in this regard means posting news articles (legitimate news sources) AND providing your thoughts & ideas/connecting present-day events with theories discussed in class/discussing research ideas. Your grade for this will be directly proportional to the quality of your contribution. As a result, I would encourage you to read national newspapers and to utilize other credible sources.

In the classroom, I will note whether you are excessively late or absent, and your grade will correspondingly reflect that. You will also notice that class becomes more difficult if you are repeatedly missing and having to constantly catch up. Please note that attending and participating are two different things.

Lastly, please let me know beforehand about any official activities that cause you to miss class. And, if you do miss for some legitimate reason, please provide me with some documentation. I will not excuse absences due to avoidable scheduling conflicts (inessential appointments, job interviews, vacation/spring break head starts, and/or hangovers).

Final Exam - The final exam will be taken in class and is cumulative. It will also consist of 20-25 questions, a short essay, and a longer essay integrating everything we have learned.

Grades:

Grades will be based on a 100 point scale:

<u>Point Range</u>	<u>Final Course Letter Grade</u>
90 - 100	A
80 - 89.99	B
70 - 79.99	C
60 - 69.99	D
59.99 or below	F

University Guidelines:

Please see the attached document regarding university policies and procedures.

Note:

All assignments are to be submitted to the dropbox on D2L. I will not accept emailed attachments. Compatibility with my office computer (Windows 7 PC) is the responsibility of the student. Late assignments are penalized 10 points each day late.

Incomplete Policy – University Policy states that “a student must satisfactorily complete the *majority* of course work, and average ‘D’ or better on work to date, but has been ‘unavoidably prevented from completing the remaining work of the course’”.

Please feel free to see me if you have any questions or concerns. Problems and concerns about grades are easier to solve early in the semester than late.

Course Outline:

Week 1 - INTRO

Monday, January 12th: Introduction

- Review Syllabus

Wednesday, January 14th: Defining Terrorism

- Hudson, *Terms of Analysis*
- Martin, Chapter 1

Friday, January 16th: Defining Terrorism

- Hoffman, Bruce. 1998. *Inside Terrorism*. New York: Columbia University Press. Chapter 1.
- Hudson, *Approaches to Terrorism Analysis*

Week 2 – HISTORY OF TERRORISM I

Monday, January 19th: Overall Historical Perspective

- Martin, Chapter 2

Wednesday, January 21st: Early Religious Organizations

- Rapoport, David C. 1984. Fear and Trembling: Terrorism in Three Religious Traditions. *American Political Science Review* 78(3): 658-677

Friday, January 23rd: Anarchist Terror

- Jensen, Richard B. 2004. Daggers, Rifles and Dynamite: Anarchist Terrorism in Nineteenth Century Europe. *Terrorism and Political Violence* 16(1): 116-153.

Week 3 – HISTORY OF TERRORISM II

Monday, January 26th: Early Separatist Organizations

- Hoffman, Chapter 2

Wednesday, January 28th: The Internationalizing of Terrorism

- Hoffman, Chapter 3

Friday, January 30th: Summing Up

- Shughart, William F. 2006. An Analytical History of Terrorism, 1945-2000. *Public Choice* 128(1-2): 7-39
- **[Research Questions Due]**

Week 4 – CAUSES OF TERRORISM I

Monday, February 2nd: Overview

- Martin, Chapter 3

Wednesday, February 4th: Psychological Approaches

- Hudson, *The Psychology of the Terrorist*
- Hudson, *Terrorist Profiling* [pages 43-55]

Friday, February 6th: Case Studies

- Hudson, *Sociopsychological Profiles* [pages 72-82]

Week 5 – CAUSES OF TERRORISM II

Monday, February 9th: Political Explanations

- Crenshaw, Martha. 1981. The Causes of Terrorism. *Comparative Politics* 13(4): 379-399.

Wednesday, February 11th: Democracy & Terrorism

- Brooks, Risa. 2009. Researching Democracy and Terrorism: How Political Access Affects Militant Activity. *Security Studies* 18(4): 756-788.

Friday, February 13th: Economic Explanations

- Piazza, James A. 2006. Rooted in Poverty?: Terrorism, Poor Economic Development, and Social Cleavages. *Terrorism and Political Violence* 18(1): 159-177.
- **[Data Assignment Due]**
- **[All Meetings Completed]**

Week 6 – FORMING, RECRUITING, AND JOINING

Monday, February 16th: Group Formation

- Oots, Kent Layne. 1989. Organizational Perspectives on the Formation and Disintegration of Terrorist Groups. *Terrorism* 12(3): 139-152.

Wednesday, February 18th: Who Needs Friends

- McAdam, Douglas. 1986. Recruitment to High-Risk Activism: The Case of Freedom Summer. *American Journal of Sociology* 92(1): 64-90

Friday, February 20th: Join the Party

- Weinberg, Leonard, Ami Pedahzur, and Arie Perliger. 2009. *Political Parties and Terrorist Groups* (2nd ed.). London: Routledge. Chapter 3

Week 7 – INSIDE THE ORGANIZATION

Monday, February 23rd: Interviews

- Post, Jerrold, Ehud Sprinzak, and Laurita Denny. 2003. The Terrorists in Their Own Words: Interviews with 35 Incarcerated Middle Eastern Terrorists. *Terrorism and Political Violence* 15(1): 171-184

Wednesday, February 25th: Sustaining the Group

- Cullison, Alan. 2004. Inside Al-Qaeda's Hard Drive. *The Atlantic Monthly* 294: 55-65.

- Raphaeli, Nimrod. 2003. Financing of Terrorism: Sources, Methods, and Channels. *Terrorism and Political Violence* 15(4): 59-82.

Friday, February 27th: MIDTERM

- No reading assigned

Week 8 – OPERATIONS & STRATEGIES I

Monday, March 2nd: The Strategies of Terrorism

- Kydd, Andrew and Barbara Walter. 2006. The Strategies of Terrorism. *International Security* 31(1): 49-80.

Wednesday, March 4th: Dissident Terrorism

- Martin, Chapter 6
- Hudson, *Ethnic Separatist Groups & Social Revolutionary Groups* [Pages 82-114]

Friday, March 6th: Religious Terrorism

- Martin, Chapter 7
- Hudson, *Religious Fundamentalist Groups* [Pages 114-133]

Week 9 – BATTLE OF ALGIERS/PARADISE NOW (FILM)

Monday, March 9th: The Film as Teacher

- Nytimes.com. 2003. The World: Film Studies; What Does the Pentagon See in 'Battle of Algiers'? <http://www.nytimes.com/2003/09/07/weekinreview/the-world-film-studies-what-does-the-pentagon-see-in-battle-of-algiers.html> (accessed January 8, 2015).

Wednesday, March 11th: Applications to Iraq

- Washingtonpost.com. 2003. The Pentagon's Lessons From Reel Life: 'Battle of Algiers' Resonates in Baghdad. <http://www.washingtonpost.com/wp-dyn/articles/A22838-2003Sep3.html> (accessed January 8, 2015)

Friday, March 13th: Finish Viewing

- **[Literature Review & Theory Due]**

Week 10 – SPRING BREAK

Week 11 – OPERATIONS & STRATEGIES II

Monday, March 23rd

- Asal, Victor. 2008. The Nature of the Beast: Organizational Structures and the Lethality of Terrorist Attacks. *Journal of Politics* 70(2): 437-449

Wednesday, March 25th

- Pape, Robert. 2003. The Strategic Logic of Suicide Terrorism. *American Political Science Review* 97(3): 343-361.

Friday, March 27th

- Moghadam, Assaf (2008/2009). Motives for Martyrdom: Al-Qaida, Salafi Jihad, and the Spread of Suicide Attacks. *International Security* 33(3): 46-78.

Week 12 – TRENDS IN TERRORIST ACTIVITIES

Monday, March 30th: Women in Terrorism

- Cunningham, Karla J. 2003. Cross-Regional Trends in Female Terrorism. *Studies in Conflict and Terrorism* 26(3): 171-195

Wednesday, April 1st: Leaderless Resistance

- Kaplan, Jeffrey. 1997. Leaderless Resistance. *Terrorism and Political Violence* 9(3): 80-95.

Friday, April 3rd: CBRN Terrorism

- Post, Jerrold. 2002. Differentiating the Threat of Chemical and Biological Terrorism: Motivations and Constraints. *Peace and Conflict: Journal of Peace Psychology* 8(3): 187-200.
- **[Hypotheses and Data Section Due]**

Week 13 - DEMOCRATIC CHALLENGES

Monday, April 6th

- Schmid, Alex. 1992. Terrorism and Democracy. *Terrorism and Political Violence* 4(4): 14-25

Wednesday, April 8th

- Martin, Chapter 4

Friday, April 10th

- Tsfati, Yariv and Gabriel Weimann. 2002. www.terrorism.com: Terror on the Internet. *Studies in Conflict and Terrorism*. 25(5): 317-332
- **[Draft Due]**

Week 14 – COUNTERING TERRORISM I

Monday, April 13th

- Jordan, Jenna. 2009. When Heads Roll: Assessing the Effectiveness of Leadership Decapitation. *Security Studies* 18(4) 719-755.

Wednesday, April 15th

- Martin, Chapter 10.

Friday, April 17th

- Price, Bryan. 2012. Targeting Top Terrorists: How Leadership Decapitation Contributes to Counterterrorism. *International Security* 36(4): 9-46.
- **[Peer Review Due]**

Week 15 – COUNTERING TERRORISM II

Monday, April 20th

- Martin, Chapter 11.

Wednesday, April 22nd

- White, Jonathan R. 2009. *Terrorism and Homeland Security*. Belmont: Wadsworth Cengage. Chapter 15.

Friday, April 24th

- Kapucu, Naim. 2005. Interorganizational Coordination in Dynamic Context: Networks in Emergency Response Management. *Connections* 26(2): 33-48.

Week 16 – RESPONDING TO TERRORISM

Monday, April 27th

- Kendra, James M. and Tricia Wachtendorf. 2003. Creativity in Emergency Response to the World Trade Center Disaster. In *Beyond September 11th: An Account of Post-Disaster Research*. Boulder, CO: Natural Hazards Research and Applications Information Center. Pages 121-146.

Wednesday, April 29th

- Perry, Ronald W. 2003. Emergency Operations Centres in an Age of Terrorism: Policy and Management Functions. *Journal of Contingencies and Crisis Management* 11(4): 151-159

Friday, May 1st

- Peek, Lori. 2004. Backlash Mitigation Plan: Protecting Ethnic and Religious Minorities Following a Terrorist Attack. *The Journal of the American Society of Professional Emergency Planners* 11(1): 115-122.
- Finals Review
- **[Final Paper Due]**

FINAL – 2:00-3:50 Friday, May 8th