

**Political Science 3893: Terrorism and Counterterrorism
Spring 2021**

Instructor:

Dr. Stephen C. Nemeth
215 Social Science & Humanities
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Class Time and Location:

MWF 12:30-1:15
Hybrid: CLB 301 & online

Office Hours:

MWF: 2:00-4:00
or by appt.

Teaching Assistant:

Mara Sylvester
Email: sylvem@okstate.edu

Office Hours:

TTH: 10:00-12:00

Course Description:

Despite the present-day attention devoted to it, terrorism is a form of violence that has existed throughout human history. This course is designed to introduce students to the origins and significance of the phenomenon of terrorism. We will discuss the theories and motivations that underlie international and domestic terrorism. More specifically, we will seek to understand why a person chooses to commit terrorist acts, why organizations arise and decline, and the efficacy of counterterrorism efforts.

The field of terrorism research has existed for decades before the events of 9/11. We will sample a small portion of that work as well as delve into the sophisticated work that has come about in the past decade. Our readings will provide a range of explanations and methodologies - quantitative analyses, formal modeling, and case study approaches. We will also discuss some of the datasets that we use to study terrorism. This focus on both theory and data should provide a solid background that allows you to develop your own research agenda and interests

Required Readings:

There are no required textbooks. I have instead assigned readings from selected books, journals, and magazines. These are all available on Canvas (canvas.okstate.edu).

Course Requirements and Grading:

<u>Item</u>	<u>Weight</u>	<u>Due Date</u>
Assignments	15%	Various
Unannounced Quizzes (10)	10%	Various
Midterm	20%	Tuesday, March 5 th
Threat Assessment	20%	Various
Packback	15%	N/A
Final Exam	20%	Thursday, May 9 th

Assignments – Throughout the semester, you will be given several assignments related to better understanding the existing data sources on terrorism. This will typically involve finding out information

about incidents of terror, individual perpetrators, and terrorist organizations. This will involve various datasets located at the University of Maryland's START (National Consortium for the Study of Terrorism and Responses to Terrorism) Center. Their website is www.start.umd.edu/gtd.

Quizzes - I will randomly assign 11 (or more) quizzes throughout the semester. These will be based on the past readings and lectures for the week. I will distribute these on Canvas on Friday and completed quizzes are due the following Tuesday by the end of the day. The format will vary. These are meant to ensure that you do the reading and assist you in preparation for the exams. An additional bonus is that these questions have a habit of showing up on the two exams. I will keep the highest 10 quiz scores.

Midterm - The test will be taken online and consist of 20-25 questions (of various types) and a short essay.

Threat Assessment - Students will complete a short (2 page, single-spaced) threat assessment over the course of the semester. More details – and a pre-formatted template for this assignment – will be available on Canvas. The final product is to be turned in to the Canvas dropbox. Anything that is late will be immediately deducted 1 letter grade and an additional letter grade for each 24 hour period that it remains late.

Packback -Participation is a requirement for this course, and the Packback Questions platform will be used for online discussion about class topics. Packback Questions is an online community where you can be fearlessly curious and ask open-ended questions to build on top of what we are covering in class and relate topics to real-world applications.

- Packback Requirements:
 - Your participation on Packback will count toward 15% of your overall course grade.
 - There will be a Weekly Tuesday at 12:00AM CST deadline for submissions. In order to receive your points per week, you should submit the following per each deadline period:
 - 1 open-ended Question per week with a minimum Curiosity Score of 40, each worth 33.33% of each assignment grade
 - 2 Responses per week with a minimum Curiosity Score of 40, each worth 66.67% of each assignment grade.
 - Half credit will be provided for questions and responses that do not meet the minimum curiosity score.
- How to Register on Packback:
 - An email invitation will be sent to you from help@packback.co prompting you to finish registration. If you don't receive an email (be sure to check your spam), you may register by following the instructions below:
 - Create an account by navigating to <https://questions.packback.co> and clicking "Sign up for an Account"
 - Note: If you already have an account on Packback you can log in with your credentials.
 - Then enter our class community's lookup key into the "Looking to join a community you don't see here?" section in Packback at the bottom of the homepage.
 - Community Lookup Key: a1b4554e-650c-4d7e-8dab-b7e2ac707205
 - Follow the instructions on your screen to finish your registration.

- Packback may require a paid subscription. Refer to www.packback.co/product/pricing for more information.
- How to Get Help from the Packback Team:
 - o If you have any questions or concerns about Packback throughout the semester, please read their FAQ at help.packback.co. If you need more help, contact their customer support team directly at help@packback.co.
 - o For a brief introduction to Packback Questions and why we are using it in class, watch this video: vimeo.com/packback/Welcome-to-Packback-Questions

Final - The final exam will be taken online and is cumulative. It will also consist of 30 - 40 questions, a short essay, and a longer essay integrating everything we have learned.

Grades:

Grades will be based on a 100 point scale:

<u>Point Range</u>	<u>Final Course Letter Grade</u>
90 - 100	A
80 - 89.99	B
70 - 79.99	C
60 - 69.99	D
59.99 or below	F

Any requests for grade changes on tests, assignments, etc. need to be accompanied by a written statement detailing the request and the nature of the problem. The request must detail a substantive issue (clerical error, mathematical error, etc.); frivolous requests will be denied. I will never lower your grade as a result of a grading challenge.

University Guidelines:

Please see the attached document regarding university policies and procedures.

Notes:

Assignment Policy - All assignments are to be submitted to the pertinent class dropbox on Canvas (canvas.okstate.edu). I will not accept emailed attachments. Late assignments are penalized 10 points each day late.

Changes to the Syllabus - - I retain the right to amend this syllabus at any point in the semester. Depending on events, reading schedules and assignments may be adjusted or completely revised. I will announce any syllabus changes at least one class period prior to the changes taking effect.

Technology Policy - There will be a website for the class on Canvas. Readings, the syllabus, and information about deadlines, assignments, and any other relevant information will be posted there. Each student is responsible for checking the website for announcements and to retrieve any assignment in a timely manner. The instructor is not responsible for any technical difficulties encountered when accessing the course website. Technical difficulties with the course website do not serve as an excuse for late assignments. Please feel free to see me if you have any questions or concerns.

Email Policy - Please note that all class-wide emails will be sent to your school email address. If this mail is forwarded to another account, it is your responsibility to receive messages that I send. Failure to adequately and periodically check your email does not serve as an excuse for late/incomplete assignments or absences. Please also be aware that email is not necessarily a secure medium so, as a result, I will not provide grade information via email. If you have a question/concern about your grade, it is your responsibility to meet with me during office hours.

Incomplete Policy – University Policy states that “a student must satisfactorily complete the *majority* of course work, and average ‘D’ or better on work to date, but has been ‘unavoidably prevented from completing the remaining work of the course’”.

Class Cancellations - In the event that class must be cancelled, I will contact you via your OSU email and I will make note of the cancellation on the Canvas course site.

Meeting with Students – Due to COVID-19, I cannot meet with you in a face-to-face environment. I am, however, available to meet with you on Zoom. Feel free to contact me if you have any questions or concerns. Note that questions and concerns about grades are easier to solve early in the semester rather than late.

Course Outline:

Do the reading before class on the specified day. For example, the reading listed under “Friday, February 26th” is the reading that is to be completed prior to that class. Items in italics refer to events that will take place during that class period.

Week 1 - INTRO

Wednesday, January 20th:

- Review Syllabus

Friday, January 22nd:

- Hoffman, Bruce. 1998. *Inside Terrorism*. New York: Columbia University Press. Chapter 1.
- Shaver, Andrew. 2015. “You’re More Likely to be Fatally Crushed by Furniture than Killed by a Terrorist.” *The Monkey Cage* [blog], November 23.
<https://www.washingtonpost.com/news/monkey-cage/wp/2015/11/23/youre-more-likely-to-be-fatally-crushed-by-furniture-than-killed-by-a-terrorist/>

Week 2 – THE HISTORY & DEFINITIONS OF TERRORISM

Monday, January 25th:

- Rapaport, David. 2004. “The Four Waves of Modern Terrorism.” In *Attacking Terrorism: Elements of a Grand Strategy*, eds. Audrey Kurth Cronin and James Ludes. Washington D.C.: Georgetown University Press, 46–73.

Wednesday, January 27th:

- Sinai, Joshua. 2008. How to Define Terrorism. *Perspectives on Terrorism* 2(4): 9-11
- [What is the Definition of Terrorism?](#) – YouTube video

- Hineman, Brinley. 2020. "Downtown Nashville Explosion isn't Being Called Terrorism Yet. Here's Why." *Nashville Tennessean*, 12 December.
<https://www.tennessean.com/story/news/crime/2020/12/27/downtown-nashville-explosion-terrorism-anthony-warner-motive/4055803001/>

Friday, January 29th:

- Duyvesteyn, Isabelle. 2004. How New is the New Terrorism? *Studies in Conflict and Terrorism* 27(5): 439-454.

Week 3 – APPROACHES TO STUDYING TERRORISM

Monday, February 1st:

- Caplan, Bryan. 2006. Terrorism: The Relevance of the Rational Choice Model. *Public Choice* 128(1/2): 91-107.

- *Assignment #1 Due*

Wednesday, February 3rd:

- Wellness Day (No class)

Friday, February 5th:

- Abrahms, Max. 2008. What Terrorists Really Want. *International Security* 32(4): 78-105.

Week 4 – MACRO-LEVEL CAUSES OF TERRORISM

Monday, February 8th:

- Krieger, Tim, and Daniel Meierrieks. 2011. What Causes Terrorism? *Public Choice* 147(1/2): 3-27.

Wednesday, February 10th:

- Wood, Graeme. 2015. "What ISIS Really Wants." *The Atlantic* 315(2): 78-94.
- [Religion and the History of Terrorism](#) – YouTube Video

Friday, February 12th:

- Piazza, James A. 2006. Rooted in Poverty?: Terrorism, Poor Economic Development, and Social Cleavages. *Terrorism and Political Violence* 18(1): 159-177.

Week 5 – MICRO-LEVEL CAUSES OF TERRORISM/RADICALIZATION

Monday, February 15th:

- DeAngelis, Tori. 2009. "Understanding Terrorism." *Monitor on Psychology*
<https://www.apa.org/monitor/2009/11/terrorism>

- *Assignment #2 Due*

Wednesday, February 17th:

- McCauley, Clark, and Sophia Moskalenko. 2008. Mechanisms of Political Radicalization: Pathways toward Terrorism. *Terrorism and Political Violence* 20(3): 415-433.

- [Psychology of Terrorism](#) – YouTube video

Friday, February 19th:

- Moskalkenko, Sophia and Clark McCauley. 2011. The Psychology of Lone-Wolf Terrorism. *Counselling Psychology Quarterly* 24(2): 115-126.

Week 6 – JOINING & RECRUITING I

Monday, February 22nd:

- McAdam, Douglas. 1986. Recruitment to High-Risk Activism: The Case of Freedom Summer. *American Journal of Sociology* 92(1): 64-90.

Wednesday, February 24th:

- Barrett, Robert S. 2011. Interviews with Killers: Six Types of Combatants and their Motivations for Joining Deadly Groups. *Studies in Conflict & Terrorism* 34(10): 749-764.
- Clarke, Colin and Charlie Winter. 2017. “The Islamic State May Be Failing, But Its Strategic Communications Legacy Is Here to Stay.” *War on the Rocks* [blog], April 17. <https://warontherocks.com/2017/08/the-islamic-state-may-be-failing-but-its-strategic-communications-legacy-is-here-to-stay/>

Friday, February 26th:

- Hegghammer, Thomas. 2012. The Recruiter’s Dilemma: Signaling and Terrorist Recruitment Tactics. *Journal of Peace Research* 50(1): 3-16.

Week 7 – JOINING & RECRUITING II

Monday, March 1st:

- Bloom, Mia. 2017. Constructing Expertise: Terrorist Recruitment and ‘Talent Spotting’ in the PIRA, Al Qaeda, and ISIS. *Studies in Conflict and Terrorism* 40(7): 603-623.
- *Assignment #3 Due*

Wednesday, March 3rd:

- Horn, Dan. 2015. “The Terrorist Recruiter in your Living Room.” *USA Today*, January 18. <http://www.usatoday.com/story/news/nation/2015/01/18/the-terrorist-recruiter-in-your-living-room/21960823/>

Friday, March 5th:

- *Review for Midterm*

Week 8 – MIDTERM/SUICIDE TERRORISM

Monday, March 8th:

- *Midterm*

Wednesday, March 10th:

- Atran, Scott. 2003. The Genesis of Suicide Terrorism. *Science* 299(5612): 1534-1539.

- Ghosh, Aparisim. 2005. Inside the Mind of an Iraqi Suicide Bomber. *Time*, June 26. <http://content.time.com/time/subscriber/article/0,33009,1077288,00.html>

Friday, March 12th:

- Pape, Robert. 2003. The Strategic Logic of Suicide Terrorism. *American Political Science Review* 97(3): 343-361.

Week 9 – INSIDE THE ORGANIZATION

Monday, March 15th:

- Evans, Tyler, Daniel J. Milton, and Joseph K. Young. 2020. Choosing to Fight, Choosing to Die: Examining How ISIS Foreign Fighters Select Their Operational Roles. *International Studies Review*.
- *Assignment #4 Due*

Thursday, March 17th:

- Berman, Mark. 2018. "Young Men Left America to Join ISIS. They Ended Up Cooking and Cleaning for the Caliphate." *Washington Post*, February 8. <https://www.washingtonpost.com/news/post-nation/wp/2018/02/08/young-men-left-america-to-join-isis-they-fled-when-it-didnt-live-up-to-their-expectations/>
- Callimachi, Rukmini. 2018. "The ISIS Files." *New York Times*, April 4. <https://www.nytimes.com/interactive/2018/04/04/world/middleeast/isis-documents-mosul-iraq.html>

Friday, March 19th:

- Volders, Brecht. 2016. Assessing the Terrorist Threat: Impact of the Group's Organizational Design? *Studies in Conflict & Terrorism* 39(2): 106-127.

Week 10 – GROUP OPERATIONS

Monday, March 22nd:

- Kydd, Andrew and Barbara Walter. 2006. The Strategies of Terrorism. *International Security* 31(1): 49-80.

Wednesday, March 24th:

- Jackson, Brian A., and David R. Frelinger. 2008. Rifling Through the Terrorists' Arsenal: Exploring Groups' Weapon Choices and Technology Strategies. *Studies in Conflict & Terrorism* 31(7): 583-604.

Friday, March 26th:

- Abrahms, Max, Matthew Ward, and Ryan Kennedy. 2018. Explaining Civilian Attacks: Terrorist Networks, Principal-Agent Problems and Target Selection. *Perspectives on Terrorism* 12(1): 23-45.

Week 11 – TERRORIST NETWORKS

Monday, March 29th:

- Asal, Victor H., Hyun Hee Park, R. Karl Rethemeyer, and Gary Ackerman. 2016. With Friends Like These... Why Terrorist Organizations Ally. *International Public Management Journal* 19(1): 1-30.

Wednesday, March 31st:

- Dishman, Chris. 2005. The Leaderless Nexus: When Crime and Terror Converge. *Studies in Conflict and Terrorism* 28: 237-252.

Friday, April 2nd:

- Byman, Daniel. 2014. Buddies or Burdens? Understanding the Al Qaeda Relationship with its Affiliate Organizations. *Security Studies* 23(3): 431-470.

Week 12 - STATE SPONSORSHIP OF TERRORISM

Monday, April 5th:

- United States Department of State. 2020. *Country Reports on Terrorism 2019*. Washington DC: State Department Bureau of Counterterrorism. Chapter 2.
- *Assignment #5 Due*

Wednesday, April 7th:

- Sick, Gary. 2003. Iran: Confronting Terrorism. *The Washington Quarterly* 26(4): 83-98
- [How Iran Fights — and Aligns With — Terrorists | The New York Times](#) – YouTube video

Friday, April 9th:

- Byman, Daniel. 2005. *Deadly Connections: States that Sponsor Terrorism*. New York, NY: Cambridge University Press. Chapters 2 & 3.

Week 13 – TERRORISM IN THE UNITED STATES

Monday, April 12th:

- Miller, Eric. 2017. Ideological Motivations of Terrorism in the United States, 1970-2016. *START Background Report*

Wednesday, April 14th:

- Kornfield, Meryl. 2021. "What Happened at the Capitol 'Was Domestic Terrorism,' Lawmakers and Experts Say." *The Washington Post*, January 7.
<https://www.washingtonpost.com/national-security/2021/01/07/domestic-terrorism-capitol-mob/>
- [Why Domestic Terrorism is an Underestimated National Threat](#) – YouTube video

Friday, April 16th:

- Jones, Seth G., Catrina Doxsee, and Nicholas Harrington. 2020. "The Escalating Terrorism Problem in the United States." *CSIS Briefs*. https://csis-website-prod.s3.amazonaws.com/s3fs-public/publication/200612_Jones_DomesticTerrorism_v6.pdf
- LaFree, Gary. 2018. Is Antifa a Terrorist Group? *Society* 55(3): 248-252.

Week 14 – COUNTERTERRORISM

Monday, April 19th:

- Rineheart, Jason. 2010. Counterterrorism and Counterinsurgency. *Perspectives on Terrorism* 4(5): 31–47.
- *Assignment #6 Due*

Wednesday, April 21st:

- Kroenig, Matthew, and Barry Pavel. 2012. How to Deter Terrorism. *The Washington Quarterly* 35(2): 21-36.

Friday, April 23rd:

- Deibert, Ronald and Janice Gross Stein. 2002. Hacking Networks of Terror. *Dialog IO* 1(1): 1-14.

Week 15 – THE END OF TERRORISM

Monday, April 26th:

- Abrahms, Max. 2006. Why Terrorism Does Not Work. *International Security* 31(2): 42-78.

Wednesday, April 28th:

- Hwang, Julie Chernov. 2018. “New Research Shows Why Terrorists Quit Terrorism.” *The Monkey Cage* [blog], July 12. <https://www.washingtonpost.com/news/monkey-cage/wp/2018/07/12/new-research-shows-why-terrorists-quit-terrorism/>

Friday, April 30th:

- Cronin, Audrey K. 2006. How Al Qaida Ends: The Decline and Demise of Terrorist Groups. *International Security* 31(1): 7-48.
- *Finals Review*

FINALS WEEK (May 3rd – May 7th)

- **Online Final**



OKLAHOMA STATE UNIVERSITY

SYLLABUS ATTACHMENT

Spring 2020

<http://academicaffairs.okstate.edu>

YOUR SUCCESS AS A STUDENT IS OUR TOP PRIORITY.

THIS INFORMATION IS PROVIDED TO ANSWER QUESTIONS MOST OFTEN ASKED BY STUDENTS.

IMPORTANT DATES

Last day to add a class (without instructor permission)	01/21/2020
Last day to drop a course with no grade and 100% refund	01/21/2020
Last day to add a class (requires instructor & advisor permission)	01/24/2020
Last day to drop a course or withdraw from the University with an automatic "W" and receive a partial refund (requires advisor signature)	01/24/2020
Last day to post 6 week grades	02/26/2020
Last day to file graduation application (for name to appear in Spring Commencement program)	04/01/2020
Last day to drop a class or withdraw from the University with an automatic "W"	04/10/2020
Last day to withdraw from all OSU classes with an assigned grade of "W" or "F"	04/24/2020
Pre-Finals Week	04/27/2020-05/01/2020
Final examinations	05/04/2020-05/08/2020
Final grades due from faculty	05/13/2020

Note: Outreach, Internet, and short courses have unique drop/add and refund deadlines; lookup the specific deadlines for these courses on the Short, Internet, and Outreach Class Schedules page of the Registrar's website <http://registrar.okstate.edu/SIO-Schedule>.

Spring Semester Holidays

University Holiday	01/20/2020
Student's Spring Break	03/16/2020-03/20/2020

DROPPING A COURSE AND WITHDRAWING FROM THE UNIVERSITY.

students often confuse these terms.

Dropping a Course (or courses) may occur during the first twelve weeks of the semester. This means, however, that you are still enrolled in at least one other OSU course. Exceptions to the deadlines above may only be considered by petition due to documented extraordinary circumstances and committee approval. The Retroactive Drop/Withdraw Petition and the Petition for a Refund of Tuition and Fees forms are available on the Registrar's website <http://registrar.okstate.edu/Forms>.

Withdrawing from the university means dropping *all* courses and you *are no longer enrolled for the current semester*. This may occur until the Friday before pre-finals week. The withdrawal process is initiated with your academic advisor. For additional information and dates, go to: <http://academicaffairs.okstate.edu/content/adding-dropping-and-withdrawing-courses>.

ALERTS AND RESCHEDULING

If the OSU campus officially closes due to inclement weather or other emergencies, alerts are provided to local news media and posted on the OSU website. Missed exams, classes, or assignments may be rescheduled at times outside the normal meeting schedule. If valid, documented circumstances prohibit students from attending the rescheduled classes, instructors should provide reasonable alternative means for makeup.

SEEK ANSWERS TO YOUR QUESTIONS

The OSU faculty and staff want you to be successful in your educational pursuits. If you have questions or concerns, seek help EARLY. We are here to assist you.

ACADEMIC INTEGRITY

101 Whitehurst/405-744-5627/<http://academicintegrity.okstate.edu>
OSU is committed to maintaining the highest standards of integrity and ethical conduct. This level of ethical behavior and integrity will be maintained in this course. Participating in a behavior that violates academic integrity (e.g., unauthorized collaboration, plagiarism, multiple submissions, cheating on examinations, fabricating information, helping another person cheat, unauthorized advance access to examinations, altering or destroying the work of others, and altering academic records) will result in an official academic sanction. Violations may subject you to disciplinary action including the following: receiving a failing grade on an assignment, examination or course, receiving a notation of a violation of academic integrity on your transcript, and being suspended from the University. You have the right to appeal the charge.

COPYRIGHT & FAIR USE POLICY OF COURSE MATERIALS

Course materials may not be published, leased, sold to others, or used for any purpose other than appropriate OSU-related individual or group study without the written permission of the faculty member in charge of the course and other copyright holders. This paragraph grants you a limited license giving you access to materials for this course, including PowerPoint slides, audio/video recordings, written, or other materials, for appropriate OSU-related educational use only. Lectures should not be recorded without permission from the faculty member and must not be further disseminated or shared.

CLASS ATTENDANCE

Class attendance is a critical component of learning; therefore, you are expected to attend and participate fully in all scheduled class meetings. Many instructors consider attendance so essential that your grade may be affected by your absence. *SOME DEPARTMENTS AND PROFESSORS HAVE MANDATORY ATTENDANCE POLICIES*. If no written attendance policy is provided before the last day to add a class without instructor permission, no penalty may be assessed for class absences although you may not be permitted to make up certain in-class activities. If you are required to participate in official university-sponsored activities or military training, you should receive an excused absence unless the written course attendance policy indicates otherwise. If you will be absent from class for sponsored activities, you must provide prior notification of the planned absence to the instructor. You may be required to submit assignments or take examinations before the planned absence.

PRE-FINALS WEEK POLICY

Final examinations are scheduled at the end of each semester and are preceded by pre-finals week, which begins seven days prior to the first day of finals. During pre-finals week, all normal class activities will continue; however, no assignment, test, or examination accounting for more than 5% of the course grade may be given; and no activity or field trip may be scheduled that conflicts with another class. This excludes makeup and laboratory examinations, out-of-class assignments (or projects) made prior to pre-finals week and independent study courses. No student or campus organization may hold meetings, banquets, receptions, or may sponsor or participate in any activity, program, or related function that requires student participation. For additional information, contact the Office of Academic Affairs, 405-744-5627, 101 Whitehurst.

FINAL EXAM OVERLOAD POLICY

In the event you have three or more final exams scheduled for a single day, you are entitled to arrange with the instructor of the highest numbered course (4 digit course number) or two highest, if you have four finals on one day, to re-schedule that examination(s) at a time and place of mutual convenience during final exam week. If the final exam overload includes a common final exam, the common final exam is excluded from rescheduling unless multiple common exams are scheduled at the same time. You should submit this request in writing, with a copy of your class schedule, at least two weeks prior to the beginning of final exam week. The instructor has one week prior to the beginning of final exam week to arrange a mutually convenient time and place for administration of the final exam. After one week, if an agreement cannot be reached, take the request to the department head.

INFORMATION TECHNOLOGY

Student Email - OSU uses your OKSTATE.EDU email address as a primary form of communication. Students are expected to check their OSU email on a frequent and consistent basis to remain informed of their official university business. If you do not use the OSU email system you must redirect your okstate.edu email using the Orange-Key System (www.okey.okstate.edu). Failure to maintain an accurate email address may result in missed or lost university communications. For email assistance contact the IT Helpdesk at 405-744-HELP (4357).

Computer Labs - A complete description of computer labs and hours of operations are available at their website:

<https://it.sp.okstate.edu/technologysupport/deskside/public/labs.htm>.

Lab information is also available by calling the Information Technology Help Desk at 405-744-HELP (4357).

EQUAL OPPORTUNITY

409 General Academic Building/405-744-7607

<https://iis2many.okstate.edu/>

OSU is committed to maintaining a learning environment that is free from discriminatory conduct based on race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. OSU does not discriminate on the basis of sex in its educational programs and activities. Examples of sexual misconduct and/or sex discrimination include: sexual violence, sexual harassment, sexual assault, domestic and intimate partner violence, stalking, or gender-based discrimination. OSU encourages any student who thinks that he or she may have been a victim of sexual misconduct or sexual discrimination to immediately report the incident to the Title IX Coordinator (405-744-7737) or Deputy Title IX Coordinator (405-744-5470). Students may also report incidents of sexual misconduct or sex discrimination to a faculty or staff member, who is then required by federal law (Title IX) to notify the Title IX or Deputy Title IX Coordinator. If a reporting student would like to keep the details confidential, the student may speak with staff in the Student Counseling Center (405-744-5472) or one of the University's Sexual Assault Victim Advocates (Mon-Fri 8 AM-5 PM, 405-564-2129 or 24 Hour Help Line 405-624-3020).

STUDENT DISABILITY SERVICES

1202 W. Farm Rd #155/405-744-7116/<http://sds.okstate.edu/>

According to the Americans with Disabilities Act, each student with a disability is responsible for notifying the University of the disability and requesting accommodations. If you think you have a qualifying disability and need accommodations, contact the Office of Student Disability Services to start the registration process and to ensure timely implementation of appropriate accommodations. To receive services, you must submit appropriate documentation and complete an intake process to verify the existence of a qualified disability and identify reasonable accommodations. Faculty have an obligation to respond when they receive official notice of accommodations but are under no obligation to provide retroactive accommodations.

STUDENT CONDUCT EDUCATION AND ADMINISTRATION

328 Student Union/405-744-5470/<http://studentconduct.okstate.edu/>
By enrolling at Oklahoma State University, you accept responsibility for complying with all University policies and contracts, and for local, state and federal laws on- or off-campus that relate to the University's mission. **The Student Code of Conduct** educates students about their civic and social responsibilities including policies and procedures involving student misconduct.

In general, the University expects students to aspire to follow and promote the Cowboy Community Standards or integrity, community, social justice, respect, and responsibility.

EDMON LOW LIBRARY HOURS

405-744-9775 or 405-744-9741

www.library.okstate.edu

Text 405-592-4128

Sunday

Noon-7:00 PM

Monday-Thursday

7:30 AM-10:00 PM

Friday

7:30 AM-6:00 PM

Saturday

Noon-7:00 PM

*For holiday and intersession hours, check

<http://library.okstate.edu/about/hours>

*Contact the following for information on hours of operation:

Architecture Library	405-744-6047
Curriculum Materials Library	405-744-6310
Veterinary Medicine Library	405-744-6655

WHERE TO GO FOR HELP

ACADEMIC RELATED SERVICES

Instructor - If you have questions regarding your class, talk to your instructor. Faculty members usually include their office hours and/or phone number in the class syllabus. If you cannot locate this information, set a time to meet with your instructor by speaking with him/her prior to or immediately following your class session or check with the departmental office on when the instructor may be available.

Academic Advisor - All students will benefit by conferring with an advisor on a regular basis. If you do not know your advisor or would like to learn more, talk to the Student Academic Services Director for your college.

Bursar

113 Student Union/405-744-5993

<http://bursar.okstate.edu/>

The Bursar Office bills and collects tuition, fees, campus housing, and other university related charges. The Bursar Office also processes and disburses all federal and campus-based funds to students' bursar accounts and refunds any overpayments on students' bursar accounts.

Career Services

360 Student Union/405-744-5253

<http://hiresugrads.com>

Locate your College's Career Consultant on the Career Services website. Use <http://hiresugrads.com> to search for part-time jobs.

Concurrent Student Services and Advising

University College/040 Student Union/405-744-1389

<http://universitycollege.okstate.edu/concurrent/index.html>

Find out about academic services for concurrent students or to schedule your next advising appointment.

Foreign Language Placement Test

206 Gunderson Hall/405-744-9547

<http://languages.okstate.edu/>

Students with prior foreign language experience in French, German, or Spanish who take the placement exam and then score a 'B' or higher in a more advanced class, will get up to 6 credit hours for the classes below it. Schedule your free test by emailing Nick Howland at nick.howland@okstate.edu.

Multicultural Affairs

240 Student Union/405-744-5481

<http://oma.okstate.edu/>

Academic, career, and personal success programs are available. Student organizations representing diverse communities and annual events are offered.

Pre-Professional Academic Support Services

University College/040 Student Union/405-744-9965

<https://preprofessional.okstate.edu>

Support services available to all OSU students, regardless of major who desire to pursue a professional education in health care or law.

Registrar

322 Student Union/405-744-6876

<http://registrar.okstate.edu/>

The Office of the Registrar provides services related to the creation and maintenance of student academic records. We are here to assist students with enrollment, official transcript requests, degree and enrollment verification, updating personal information in the Student Information System, graduation, and other services.

Scholarships & Financial Aid

119 Student Union/405-744-6604

<http://financialaid.okstate.edu>

Over 80 percent of Oklahoma State University students received scholarships, grants, work, and low-interest loans totaling over \$320 million last year. Contact the Office of Scholarships & Financial Aid to apply for financial aid or to meet with a financial aid counselor.

Transfer Students Services

University College/104 North Classroom Building/405-744-1390

<http://universitycollege.okstate.edu/transfer/index.html>

This office provides undergraduate transfer students with a seamless transition to OSU by collaborating with various departments on campus, including the Office of Undergraduate Admissions, the LASSO Center, the Office of the Registrar, and Financial Aid.

University Assessment and Testing

107 University Assessment and Testing Building/405-744-5958

<http://uat.okstate.edu/>

Campus and national tests as well as testing accommodations are provided.

Veteran Benefit Services

322 Student Union/405-744-6343

<http://registrar.okstate.edu/Veteran-Benefit-Services>

This office provides information and assistance in completing the appropriate forms to apply for educational benefits through the U.S. Department of Veterans Affairs and through the State of Oklahoma.

Veteran Student Academic Services

University College/104 North Classroom Building/405-744-1390

<http://universitycollege.okstate.edu/veteran/index.html>

This office works with veteran and military-affiliated students to aid in their transition from military service to successful careers by ensuring they succeed academically through coordination of support services from both on- and off-campus entities.

HEALTH RELATED SERVICES

Counseling Psychology Clinic

107 Public Information Office/405-744-6980

https://education.okstate.edu/ccp_clinic/index.html

Faculty and graduate students offer high quality and cost efficient psychological and mental health services to students Monday through Friday.

University Counseling Services

320 Student Union/405-744-5458

<https://ucs.okstate.edu/>

Services include personal counseling, the Alcohol & Substance Abuse Center, and stress management through the Reboot Center.

University Health Services

1202 W. Farm Road/405-744-7665

<http://uhs.okstate.edu/>

An allergy clinic, lab services, x-ray, travel clinic, women's clinic and pharmacy are among the services offered at this campus outpatient medical clinic.

Wellness Department

405-744-5510

<http://wellness.okstate.edu/>

Intramurals, group fitness and sports clubs are among the many programs and services available through the Wellness Department.

CAMPUS LIFE RELATED SERVICES

Fraternity & Sorority Affairs

211J Student Union/405-744-5490

<https://lcl.okstate.edu/gogreek/>

For questions and comments about fraternity and sorority organizations, contact Fraternity and Sorority Affairs.

Housing & Residential Life

100 Iba Hall/405-744-5592

<http://reslife.okstate.edu>

For questions and comments about housing and residential life, contact the Housing administration office.

Leadership and Campus Life

211 Student Union/405-744-5488

<http://lcl.okstate.edu>

Get involved through student organizations; the Center for Ethical Leadership; International Students & Scholars; Non-traditional Student Services; and Parent & Family Relations.

Service-Learning Volunteer Center

211G Student Union/405-744-5145

<https://lcl.okstate.edu/volunteer/>

Find volunteer opportunities and earn the recognition C.O.R.D. to wear at graduation.

University Dining Services

076 Student Union/405-744-4424

<http://dining.okstate.edu/>

For questions and comments about meal plans or university dining operations, contact University Dining Services.

ACADEMIC SUPPORT RESOURCES AND TUTORING

Learning and Student Success Opportunity (LASSO) Tutoring Center

021 Classroom Building/405-744-3309

<https://universitycollege.okstate.edu/lasso/>

LASSO offers free individual and group tutoring for a variety of courses.

STUDENT ACADEMIC SERVICES CENTERS

Agricultural Sciences & Natural Resources

136 Agricultural Hall/405-744-5395

Contact: Dr. Deb VanOverbeke

<http://casnr.okstate.edu/students/ssc>

Academic support and career guidance resources are available for CASNR students.

Arts & Sciences

213 Life Sciences East/405-744-5658

Contact: Dr. Amy Martindale

<https://cas.okstate.edu/advising>

Academic support and career guidance resources are available for Arts & Sciences students.

Education, Health & Aviation

106 Willard Hall/405-744-6350

Contact: Ms. Kristi Seuhs

<http://education.okstate.edu/watson>

Academic support, advisement and career counseling is available to all education majors.

Engineering, Architecture & Technology

111 Engineering North/405-744-5276

Contact: Mr. Lance Millis

<https://studentservices.okstate.edu/advising>

Academic advising and career services are available for all CEAT students. Tutoring is offered for general math, science, and engineering courses.

Human Sciences

101 Human Sciences/405-744-5053

Contact: Ms. Kristi Seuhs

<https://humansciences.okstate.edu/academics/center-student-success.html>

Academic support and career guidance resources are available for Human Sciences students.

Spears School of Business

155 Business Building/405-744-2772

Contact: Ms. Marissa McIntyre

<https://business.okstate.edu/student-services/>

Academic advisement is provided for freshmen through seniors in all business major areas.

University College Advising

214 Student Union/405-744-5333

Contact: Ms. Missy Wikle

<https://universitycollege.okstate.edu/uca/>

University College Advising has academic advisors to help with your academic needs, whether planning your semester schedule, teaching your First-Year Seminar class, looking at degree options, or helping to bridge the gap between student life and academic success. Call or visit the office anytime Monday through Friday, between 8:00 a.m. and 5:00 p.m.

DISCIPLINE SPECIFIC TUTORING**Accounting**

416 Business Building/405-744-2863

<https://spears.okstate.edu/accounting/ace/>

Support is provided to all students enrolled in classes offered by the OSU School of Accounting.

Biology

303 Life Sciences West

<http://biol1114.okstate.edu>

Tutoring is provided for BIOL 1114.

College of Engineering, Architecture & Technology Tutoring

ENDEAVOR 102/405-744-1750

<https://studentservices.okstate.edu/coaching>

Tutoring is provided for Engineering and Engineering Science courses.

The Language Lab

205 Gunderson Hall/405-744-9547

<http://languages.okstate.edu/>

Two 28-user labs fully equipped with personal computers and listening/recording devices are available. Students may practice vocabulary building and grammar in the target language.

Graduate Research and Writing Lab

306 Edmon Low Library/405-744-1241

<http://info.library.okstate.edu/RLS/grads>

Offers one-on-one consultations, workshops, and other services for graduate students.

History

101 S Murray Hall/405-744-5680

<http://history.okstate.edu/contact>

Tutoring is given for Survey of History and upper division courses.

Mathematics Learning Success Center

5th Floor Edmon Low Library/405-744-5818

<https://mlsokstate.com/>

The MLSC provides drop-in tutoring for all students enrolled in 1000 and 2000 level mathematics classes.

Writing Center

440 Student Union/405-744-6671

<http://osuwritingcenter.okstate.edu>

The Writing Center helps writers throughout the composing process; plan to visit early and often throughout the semester, not just the day before an assignment is due. Tutors work with students to improve brainstorming, organizational, and composing techniques. Multiple locations are available on campus, as well as online tutoring.

FOR MORE INFORMATION**go.okstate.edu/apps**

The OState app is your link to campus departments, OSU news, and maps. The Orange Shield app is the official safety app of OSU.

my.okstate.edu

This portal connects students to a wide range of campus services including links to student email, the library, and the Online Classroom and Community (D2L).

For other comments and inquiries, please contact academics@okstate.edu.